

The Ohio State University
Colleges of the Arts and Sciences Course Change Request

International Studies

Academic Unit

International Studies

439

Book 3 Listing (e.g., Portuguese)

Course Number

Summer Autumn X Winter Spring Year 2008

Proposed effective date: choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

A. Course Offerings Bulletin Information. Follow instructions in the OAA curriculum manual. Before you fill out the "Present Course" information, be sure to check the latest edition of the *Course Offerings Bulletin* and subsequent Circulating Forms. You may find that the changes you need have already been made or that additional changes are needed. If the course offered is less than quarter or term, please also complete the Flexibly Scheduled/OffCampus/Workshop Request form.

COMPLETE ALL ITEMS THIS COLUMN

Present Course

1. Book 3 Listing: International Studies
2. Number: 439
3. Full Title: China's Economic Reforms and Globalization
4. 18-Char. Transcript Title: China Econ Global
5. Level and Credit Hours U 5
6. Description: An introductory survey course of economic Reforms and globalization in China with emphasis on economic and social transformations, and its integration into the global economy.
7. Qtrs. Offered : SP
8. Distribution of Contact Time: 2 2-hr cl.
(e.g., 3 cl, 1 3-hr lab)
9. Prerequisite(s): Ag Econ or Econ 200
- 10.
11. Repeatable to a maximum of NA credits.
12. Off-Campus Field Experience: NA
13. Cross-listed with: Agricultural Economics
14. Is this a GEC course? no
15. Grade option (circle): Ltr X S/U P
If P graded, what is the last course in the series?
16. Is an honors version of this course available? Y NX
Is an Embedded Honors version of this course available? Y NX
17. Other general course information:

COMPLETE ONLY THOSE ITEMS THAT CHANGE

Changes Requested

- 1.
2. 539
- 3.
- 4.
5. UG
- 6.
- 7.
- 8.
- 9.
10. Not open to students with credit for 439
- 11.
- 12.
- 13.
- 14.
- 15.
- 16.
- 17.

B. General Information

1. Do you want the prerequisites enforced electronically (see the OAA manual for what can be enforced)?
yes

2. Does this course currently satisfy any GEC requirement, if so indicate which category?
no

3. What other units require this course? Have these changes been discussed with those units?
Agricultural Economics. Yes (see attached letter)

4. Have these changes been discussed with academic units that might have a jurisdictional interest in the subject matter?
Attach relevant letters.
NA

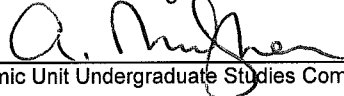
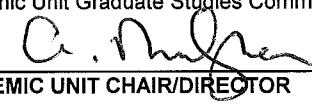
5. Is the request contingent upon other requests, if so, list the requests?
NO

6. Purpose of the proposed change. (If the proposed change affects the content of the course, attach a revised syllabus and course objectives and e-mail to asccurrofc@osu.edu.)

7. Please list Majors/Minors affected by the proposed change. Attach revisions of all affected programs. This course is (check one):
 Required on major(s)/minor(s) A choice on major(s)/minors(s)
 An elective within major(s)/minor(s) A general elective:
 NA

8. Describe any changes in library, equipment or other teaching aids needed as a result of the proposed change or if the proposed change involves budgetary adjustments, describe the method of funding:
NA

Approval Process The signatures on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.

- | | | |
|--|--------------------------------|-----------------|
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1. Academic Unit Undergraduate Studies Committee Chair | Anthony Mughan
Printed Name | 12/6/07
Date |
| 2. Academic Unit Graduate Studies Committee Chair | Printed Name | Date |
| 
3. ACADEMIC UNIT CHAIR/DIRECTOR | Anthony Mughan
Printed Name | 12/6/07
Date |
| 4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 105 Brown Hall, 190 West 17 th Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to asccurrofc@osu.edu . The ASC Curriculum Office will forward the request to the appropriate committee. | | |
| 5. COLLEGE CURRICULUM COMMITTEE | Printed Name | Date |
| 6. ARTS AND SCIENCES EXECUTIVE DEAN | Printed Name | Date |
| 7. Graduate School (if appropriate) | Printed Name | Date |
| 8. University Honors Center (if appropriate) | Printed Name | Date |
| 9. Office of International Affairs (study tours only) | Printed Name | Date |
| 10. ACADEMIC AFFAIRS | Printed Name | Date |

**Rationale for Course Changes for AED Econ/Intl. Studies 434-439
To 535, 536, 537, 538, 539, 532**

For each of the six courses, 434-439, the rationale is identical and consists of two parts:

- Renumbering the courses and designating them U-G will allow graduate students to enroll for credit.
- These courses are cross-listed with the Undergraduate International Studies Program (UISP) and most of the enrollment is comprised of students majoring in International Studies and other students enrolled in the Colleges of the Arts and Sciences. The content of the courses and the level at which they are taught are comparable to other 500-level offerings in UISP and ASC.



International Studies

33 Townshend Hall
1885 Neil Avenue
Columbus, OH 43210-1222 USA

Phone (614) 292-9657
Fax (614) 688-3020

December 3, 2007

Prof. Alan J. Randall, Chair
Agricultural, Environmental & Development Economics
Agricultural Administration Building
2120 Fyffe Road
CAMPUS MAIL


Dear Alan,

International Studies supports the course change proposal to renumber and change the level to UG for the cross-listed development courses listed below:

AED ECON / INT STDS 434 (532) -- Food Security & Globalization
AED ECON / INT STDS 435 (535) -- Economic Development Processes in Developing Countries
AED ECON / INT STDS 436 (536) -- Economic Development of Sub-Saharan Africa
AED ECON / INT STDS 437 (537) -- Middle East Economic Development
AED ECON / INT STDS 438 (538) -- Latin American Economic Development
AED ECON / INT STDS 439 (539) -- China's Economic Reforms and Globalization

If you have any questions, please contact me.

Sincerely,


Anthony Mughan
Director
Professor, Political Science



Department of Agricultural, Environmental, and Developmental Economics

Agricultural Administration Building
2120 Fyffe Road
Columbus, OH 43210-1067

Phone (614) 292-7911
Fax (614) 292-4749
<http://aede.ag.ohio-state.edu/>

December 3, 2007

Dr. Tony Mughan, Director
International Studies Program
33 Townsend Hall
1885 Neil Ave.
Campus

Dear Tony:

The Department of Agricultural, Environmental, and Development Economics supports the course change proposals to renumber and change the level to UG for the cross-listed development courses listed below:

AED Econ/Int Stds 434 (532) – Food Security and Globalization

AED Econ/Int Stds 435 (535) – Economic Development Processes in Developing Countries

AED Econ/Int Stds 436 (536) – Economic Development of Sub-Saharan Africa

AED Econ/Int Stds 437 (537) – Middle Eastern Economic Development

AED Econ/Int Stds 438 (538) – Latin American Economic Development

AED Econ/Int Stds 439 (539) – China's Economic Reforms and Globalization

If you have any questions, please contact me.

Sincerely,

A handwritten signature in black ink that reads "Alan".

Alan J. Randall
Department Chair

Department of Agricultural, Environmental and Development Economics
The Ohio State University

AEDE 539/IS 539
China's Economic Reforms and Globalization
Spring Quarter, 2009

Instructor: Yong Chen, Rm. 247, Ag. Admin. Bldg., 292-1253, chen.1017@osu.edu
Office Hours: Monday and Wednesday, 3:00 - 4:00 pm or by appointment

Prerequisites: AED Econ. 200, H200 or Economics 200, H200 or permission of instructor

Course Objectives: China's economic reforms have resulted in one of the most rapidly growing economies in the world. A major objective of this course is to introduce China's economic reforms and development transformation during the last 30 years. The course covers the topics on reform strategy and process, mix of market and socialist systems, agriculture and rural development. Other topics include assessments of China's resource base and economic institutions, changes in social and demographic factors, the political economy of China's reforms, globalization and its accession to the World Trade Organization.

By the end of the quarter, students are expected to be able to:

1. Understand China's main economic reforms undertaken since 1978.
2. Evaluate the successes and failures of China's economic reforms and transformation.
3. Analyze the reform strategies and the functioning of China's economic and social institutions.
4. Conduct a research project on a particular topic through the writing of the research paper.

Video Viewing: Several video films will be showed during the quarter:

Research Paper: A research paper is required for the course. You can choose any relevant topic, subject to the instructor's approval. You must present your research findings in the class. All sources and references should be cited in the text and bibliography. The paper should be typed, double-spaced and no longer than 12 pages.

Exams: There will be quizzes, a midterm, and final exam.

Grading:	Quizzes, Participation, Class Discussion	=	20%
	Midterm Examination	=	20%
	Final Examination	=	30%
	Research Paper	=	20%
	Presentation	=	10%

Grade Scale:	93-100	A	77-79	C+
	90-92	A-	73-76	C
	87-89	B+	70-72	C-
	83-86	B	67-69	D+
	80-82	B-	60-66	D
			59 and Below	E

Note: No make-up exams are given without notes from your doctor, or other documents indicating circumstances beyond your control that caused you to miss the official dates. Except under the most unusual circumstances, the instructor needs to be notified prior to the exam. If the absence is for OSU travel or other OSU scheduled event, notify the instructor at least one week in advance of the exam date.

Academic

Misconduct:

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/info_for_students/csc.asp).

Disability Services

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

AEDE/IS 539
China's Economic Reforms and Globalization
Spring Quarter, 2009

Outlines and Reading Materials

Current Economic Events in China:

Wall Street Journal: <http://online.wsj.com/public/us>
People's Daily Online: <http://english.peopledaily.com.cn/>
SINA News: <http://english.sina.com/>

Text Books: Barry.Naughton, *The Chinese Economy: Transitions and Growth*, MIT Press, 2007.

Reference Books:

Garnaut, Ross and Yiping Huang. *Growth without Miracles: Readings on the Chinese Economy in the Era of Reform*, Oxford University Press, 2001.

Lardy, Nicholas R. *China in the World Economy*, Institute for International Economics, Washington, D.C., 1994.

Lardy, Nicholas R. *Integrating China into the Global Economy*, Brookings Institution Press, 2002.

Lin, Justin Yifu, Fang Cai, and Zhou Li, *The China Miracle: Development Strategy and Economic Reform*, Hong Kong: The Chinese University Press, 2003.

Special Video Sections:

Three video films will be showed during the quarter:

1. **The Mao years: 1949-1976:** This video tells the story of how Mao Zedong and his colleagues tried to build a "new China" and in the process drew almost a billion people into the largest political experiment in history.
2. **Born Under the Red Flag, 1976-1997:** This video examines China's transformation under Deng Xiaoping into an extraordinary hybrid of communism and capitalism and an economic giant in the world.
3. **China From Inside (Episode 3):** This video discusses the environmental conditions in China